

**ENGLISH PHILOLOGY – ACADEMIC PROFILE
FULL-TIME AND PART-TIME BA STUDIES
YEAR 1**

**Level: C1 (Common European Framework of Reference for Languages)
Exam: Self-study 1**

Admission criteria:	Credits in courses: <i>Language skills: Speaking 2</i> <i>Language skills: Writing with elements of grammar 2</i> <i>Language skills: reading and listening 2</i> <i>Phonetics 2</i>
Exam objectives:	Checking the general C1 fluency in English within four skills – writing, listening, reading and speaking
Exam structure:	Five parts: Part 1 is an essay administered within the last class of the course <i>Writing with elements of grammar 2</i> ; Parts 2, 3, and 4 constitute an integrated test; Part 5 is a student-student conversation
(1) Writing	<u>Writing:</u> Focus: content, organization, unity, vocabulary, choice of language register, language correctness; Testing technique: essay (300-350 words/ 60 minutes)
(2) Listening Comprehension	<u>Listening Comprehension:</u> Focus: matching and completing information from texts; Testing technique: multiple choice, gap filling, matching test
(3) Reading Comprehension	<u>Reading Comprehension:</u> Focus: matching and filling the information from texts; testing technique: multiple choice, gap filling, matching test
(4) Use of English	<u>English in Use:</u> Focus: vocabulary, grammar, spelling, punctuation, word formation, unity of the text, language register; Testing technique: multiple choice, gap filling, matching test, transformations
(5) Speaking	<u>Speaking:</u> Focus: grammatical correctness, stylistic unity and lexical variety in speech, interactive communication, pronunciation; Testing technique: student-student conversation with limited participation of the examiner.
Scoring and grading:	Each part of the exam has the weighted value of 20 percent of the total, which is calculated by adding partial scores. Final grades are granted according to the following evaluation criteria: grade 2,0 (fail): 0 – 49% grade 3,0 (average): 50 – 60% grade 3,5 (plus average): 61 – 70% grade 4,0 (good): 71 – 80% grade 4,5 (plus good): 81 – 90% grade 5,0 (very good): 91 – 100%
Reading list:	Adams-Tukiendorf, M., and D. Rydzak. (2012). <i>Developing Writing Skills: A Manual for EFL Students</i> . Opole: Wydawnictwo Uniwersytetu Opolskiego. Kenny, N., J. Newbrook, and R. Acklam. (2009). <i>CAE gold plus</i> . London: Longman. Sullivan, K. E. (1998). <i>Paragraph Practice. Writing the Paragraph and the Short Composition</i> . New York: Macmillan. Swan, M. (1996). <i>Practical English Usage</i> . Oxford: Oxford University Press.

**ENGLISH PHILOLOGY – ACADEMIC PROFILE
FULL-TIME AND PART-TIME BA STUDIES
YEAR 2**

**Level: C1 (Common European Framework of Reference for Languages)
Exam: Self-study 2**

Admission criteria:	Credits in courses: <i>Language skills: reading and listening 4</i> <i>Language skills: Speaking and writing 2</i> <i>Language skills: Vocabulary and structures 1</i>
Exam objectives:	Checking the general C1 fluency in English within four skills – writing, listening, reading and speaking
Exam structure:	Five parts: Part 1 is an essay administered within the last class of the course <i>Speaking and writing 2</i> ; Parts 2, 3, and 4 constitute an integrated test; Part 5 is a student-student conversation
(1) Writing	<u>Writing:</u> Focus: content, organization, unity, vocabulary, choice of language register, language correctness; Testing technique: essay (300-350 words/ 60 minutes)
(2) Listening Comprehension	<u>Listening Comprehension:</u> Focus: matching and completing information from texts; Testing technique: multiple choice, gap filling, matching test
(3) Reading Comprehension	<u>Reading Comprehension:</u> Focus: matching and filling the information from texts; testing technique: multiple choice, gap filling, matching test
(4) Use of English	<u>English in Use:</u> Focus: vocabulary, grammar, spelling, punctuation, word formation, unity of the text, language register; Testing technique: multiple choice, gap filling, matching test, transformations
(5) Speaking	<u>Speaking:</u> Focus: grammatical correctness, stylistic unity and lexical variety in speech, interactive communication, pronunciation; Testing technique: student-student conversation with limited participation of the examiner.
Scoring and grading:	Each part of the exam has the weighted value of 20 percent of the total, which is calculated by adding partial scores. Final grades are granted according to the following evaluation criteria: grade 2,0 (fail): 0 – 54% grade 3,0 (average): 55 – 64% grade 3,5 (plus average): 65 – 73% grade 4,0 (good): 74 – 82% grade 4,5 (plus good): 83 – 91% grade 5,0 (very good): 92 – 100%
Reading list:	Adams-Tukiendorf, M., & D. Rydzak. (2012). <i>Developing Writing Skills: A Manual for EFL Students</i> . Opole: Wydawnictwo Uniwersytetu Opolskiego. MacAndrew, R., & R. Martinez. (2001). <i>Taboos and issues</i> . London: Thomson. O'Dell, F., & A. Broadhead. (2010). <i>Objective CAE</i> . Cambridge: Cambridge University Press. Swan, M. (1996). <i>Practical English Usage</i> . Oxford: Oxford University Press.

**ENGLISH PHILOLOGY – ACADEMIC PROFILE
FULL-TIME AND PART-TIME BA STUDIES
YEAR 3**

**Level: C1 (Common European Framework of Reference for Languages)
Exam: Self-study 3**

Admission criteria:	Credits in courses: <i>Language skills: Debating</i> <i>Language skills: Reading and listening 4</i> <i>Language skills: Vocabulary and structures 3</i>
Exam objectives:	Checking the general C1 fluency in English within four skills – writing, listening, reading and speaking
Exam structure:	Five parts: Part 1 is an essay administered prior to the subsequent parts based on reading materials related to the students' undergraduate seminar's field of study; Parts 2, 3, and 4 constitute an integrated test; Part 5 is a student-student conversation.
(1) Writing	<u>Writing:</u> Focus: content, organization, unity, vocabulary, choice of language register, language correctness; Testing technique: essay (a summary or a paraphrase of an academic text following the guidelines of the appropriate style MLA or APA, up to 350 words/90 minutes including 30 min of reading and 60 min of writing)
(2) Listening Comprehension	<u>Listening Comprehension:</u> Focus: matching and completing information from texts; Testing technique: multiple choice, gap filling, matching test
(3) Reading Comprehension	<u>Reading Comprehension:</u> Focus: matching and filling the information from texts; testing technique: multiple choice, gap filling, matching test
4) Use of English	<u>English in Use:</u> Focus: vocabulary, grammar, spelling, punctuation, word formation, unity of the text, language register; Testing technique: multiple choice, gap filling, matching test, transformations
(5) Speaking	<u>Speaking:</u> Focus: grammatical correctness, stylistic unity and lexical variety in speech, interactive communication, pronunciation; Testing technique: student-student conversation with limited participation of the examiner
Scoring and grading:	Each part of the exam has the weighted value of 20 percent of the total, which is calculated by adding partial scores. Final grades are granted according to the following evaluation criteria: grade 2,0 (fail): 0 – 59% grade 3,0 (average): 60 – 68% grade 3,5 (plus average): 69 – 76% grade 4,0 (good): 77 – 84% grade 4,5 (plus good): 85 – 92% grade 5,0 (very good): 93 – 100%
Reading list:	Graver, B.D. (1993). <i>Advanced English practice</i> . Oxford: Oxford University Press. O'Dell, F., & A. Broadhead. (2010). <i>Objective CAE</i> . Cambridge: Cambridge University Press. Side, R. & G. Wellman. (2009). <i>Grammar and vocabulary for Cambridge Advanced and Proficiency</i> . Edinburgh: Longman. Wallwork, A. (2013). <i>English for Academic Research: Writing Exercises</i> . New York: Springer.