Study Program: English Philology - Teacher Training Programme

Profile: **academic**Type: **part-time**Since 2025/2026

Level: MA level

		Total Hours, Form, ECTS																					II				
Course Code	Course Name								1st semester					2nd semester					3rd semester				4th semester				
1.N2.EP.TTP.AP		Form	Total Hours	L	S	С	W	ECTS	L	S	С	W	ECTS	L	S	С	W	ECTS	L	S	С	ECTS	L	s	С	ECTS	
A. BASIC COURS								17					4					4				7				2	
1 - 3	Academic Language Skills: Reading, writing and speaking 1 - 3	Zo	45			45		6			15		2			15		2			15	2					
4 - 6	Academic Language Skills: Listening and structures 1 - 3	Zo	45			45		6			15		2			15		2			15	2					
7	Self-study	E (3)						3														3					
8	Academic Language Skills: Writing	Zo	15			15		2															П		15	2	
B. CORE COURS							28					14					5				5				4		
9	Information and communication technologies for teachers	Zo	15			15		4			15		4														
10 - 13	Academic lecture series 1 - 4 (e-L 100%)	Zo	60	60				4	15				1	15				1	15			1	15			1	
14 - 17	Academic major 1 - 4 (e-L 50%)	Zo	120			120		15			45		4			30		4			15	4	П		30	3	
18	Basic statistics	Zo	15			15		3			15		3										П				
19	Methods and directions of research	Zo	15	15				2	15				2										П				
C. ELECTIVE CO	RE COURSES	-	-					40					2					6		-		8				24	
20 - 23	Statistical analysis 1 - 2 / Academic research in Second Language Acquisition 1 - 2	Zo	60			60		7								30		4			30	3		$\overline{\Box}$			
52	Graduate proseminar (e-L 50%)	Zo	15		15			2		15			2										П				
53 - 55	Graduate seminar 1 - 3 (e-L 50%)	Zo	90		90			14							15			2		30		5	П	45		7	
26	Preparation of diploma paper	Zo						15															П			15	
	Elective course for teachers (e-L 100%)	Zo	15			15		2															П		15	2	
D. TEACHER TRA	AINING COURSES		-					33					10					13		=		10				0	
27 - 28	General psychology	Zo	30	15		15		2	15		15		2										П				
29 - 31	Theoretical background in pedagogy	Zo, E (1)	60	30		20	10	3	30		20	10*	3										П	П			
32 - 33	General teacher training	Zo	30	15		15		2	15		15		2										П	$\Box$			
34	Personalization of teacher training process with elements of tutoring	Zo	15				15	1				15	1												$\Box$		
35	Midterm psychological and pedagogical internship	Zo	30			30		2			30		2										П				

36 - 38	Developmental and educational psychology	Zo, E (2)	45	15		20	10	3						15	20	10*	3								
39 - 41	School pedagogy	Zo	30	15		10	5	2					•	15	10	5*	2								
42 - 43	Specialist teacher training (primary school)	Zo	75	15		60		4					•	15	60		4								
44	Midterm teaching internship (primary school)	Zo	30			30		2							30		2								
45 - 46	Voice emission	Zo	30	15		15		2										15		15	2				
47 - 48	Specialist teacher training (secondary school)	Zo	75	15		60		4										15		60	4				
49	Midterm teaching internship (secondary school)	Zo	30			30		2												30	2				
50	Teacher training internship (primary school)	Zo	30			30		2							30		2								
51	Teacher training internship (secondary school)	Zo	30			30		2												30	2				
E. GENERAL COL	E. GENERAL COURSES							2				(	)				2				0				0
	Foreign language course	E (2)	18			18		2							18		2								
E- Exam									90	1	85 2	25 3	0 (	60	25	3 15	30	45	30	210	30	15		60	30
Z- Credit without grad	Z- Credit without grade		1068	210	105	713	40	120	300					333					285			75			
Zo - Credit with grade			, i							300					000				200				, 3		

## Additinally:

- 1) 1.N2.EP.TTP.AP.BHP Safety training (4 hours in 1st semester)
- 2) 1.N2.EP.TTP.AP.PB Library training (2 hours in 1st semester)

Foreign language course (apart from English) at B2+ level - compliant with SJO regulations

Midterm teaching internship and Teacher training internship (1h=45min)

- L lecture
- S seminar class
- C practical class in Basic courses and discussion class in other courses
- W workshop
- \* workshop integrated with internship
- e-L e-learning format