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| Course name:

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|  *Teaching on a graduate level*  |

 | Semester: 4 | Course Code:

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|  PHD-TGL-2  |

 | ECTS points: 2 |

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| Instructor: Magdalena Szyszka, PhD | E-mail: mszyszka@uni.opole.pl |
| Course content: * *Best practices – observation and analysis*
* *The participants’ practices – critical discussions*
* *Teaching skills, personality and knowledge*
* *Reflectivity in teaching*
 |
| Course aims:The course aims to continue the development of the participants’ knowledge necessary for teaching college courses on a graduate level (P8S\_UW). The participants will be familiarised with several texts on the best professional practices in the field of higher education. They will also be able to critically approach the graduate level course syllabi and share their practical implementation of teaching on a graduate level, using contemporary methods and tools (P8S\_UU). The course aims to focus on interpersonal and communicative skills that allow for a successful transmission of knowledge to graduate students. After finishing the course, the participants will be able to give feedback and evaluate their work in a critical and thoughtful manner (P8S\_UU). |
| Literature: Dörnyei, Z. (2005). *The psychology of the language learner: Individual differences in second language acquisition.* Mahwah, NJ: Lawrence Erlbaum.Knowles, M. S., Holton, E. F., and Swanson, R. A. (2011). *The adult learner.* 7th ed. London: ElsevierTaylor, C. and Su, F. and Wood, M. (2012). What makes a good university lecturer? Students’ perceptions of teaching excellence. *Journal of Applied Research in Higher Education*, 4 (2). pp. 142-155. |
| Course Credit: Pass with grade based on active participation in classes and class discussions and a written assignment verifying the knowledge of the presented material on teaching adults on a graduate level. |