|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course name:  *Supervised teaching 1* | Semester:  2 | | Course Code:  **PHD-ST-1** | ECTS points:  1 | |
| Instructor:  dr Małgorzata Adams-Tukiendorf | | | | E-mail:  m.tukiendorf@uni.opole.pl | | |
| Course content:  Observation tasks focused on teaching adults | | | | | | |
| Course aims:  Supervised teaching is meant to give the students experience in real classroom context on an undergraduate level first as observers, and as teacher trainees in the future. The course enables students to acquire skills and knowledge needed for teaching English and transmitting knowledge via English on an undergraduate level  (k-W-6/ P8S\_UW) (k-S-7/ P8S\_UU) (k-S-8/ P8S\_UU) | | | | | | |
| Literature:  Bigge, M. L., & Shermis, S. S. (199*9). Learning theories for Teachers.* 6th ed. New York: Longman*.*  Hay, J. (2009). *Transactional analysis for trainers*. 2nd ed. Wildhill, UK: Sherwood Publishing.  Knowles, M.S., Holton, E. F., Swanson, R. A. (2011). *The adult learner.* 7th ed. London: Elsevier  Nunan., D. (1988). *Syllabus design*. Oxford: OUP.  Widdowson. H. G. (1990). *Aspects of language teaching*. Oxford: OUP. | | | | | | |
| Course Credit:  pass with grade based on active participation in class observations and written assignment analyzing an observed case. | | | | | | | |