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| Course name: Specialist lecture seriesAcademic literacy | Semester: 2 | Course Code:PHD-SLS-2 | ECTS points: 1 |

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| Instructor: Prof. Jan Zalewski | E-mail: jzalewski@uni.opole.pl |
| Course content: Modern linguistics has focused on the spoken language, giving the written language scant attention. However, it can be claimed that writing is inseparable from modern science and scholarship, and it has always been central to the development of the modern university as an institution meant to generate knowledge. The focus of our class will be therefore academic discourse. We will raise questions which are relevant to all academics, who are both teachers and students, namely: What does it mean to become academically literate? How can academic literacy be developed at the secondary and tertiary levels of education? |
| Course aims: - to help students achieve an advanced level of knowledge of past and present theoretical approaches and methodologies of linguistics, especially academic literacy studies (P8S\_W).- to familiarize students with and past and present trends in academic literacy studies (P8S\_WK). |
| Literature: Barton, David. 2007. *Literacy: An Introduction to the Ecology of Written Language*. Oxford: Blackwell.Bereiter, Carl, and Marlene Scardamalia. 1987. *The Psychology of Written Composition*. Hillsdale, NJ: Erlbaum.Duff, Patricia A. 2010. “Language Socialization into Academic Discourse Communities.” *Annual Review of Applied Linguistics*, 30: 169-192.Eisenstein, Elizabeth. 1979. *The Printing Press as an Agent of Change*. Cambridge: Cambridge University Press.Elbow, Peter. 1991. “Reflections on Academic Discourse: How it Relates to Freshmen and Colleagues.” *College English* 53.2: 135-155. Gee, James P. 1988. “The Legacies of Literacy: From Plato to Freire through Harvey Graff.” *Harvard Educational Review* 58.2: 195-212.Harris, Roy. 2005. *Rethinking Writing*. London: Continuum.Olson, David R., and Nancy Torrance. 1991. *Literacy and Orality*. New York: Cambridge University Press. |
| Course Credit: Final paper. |