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| Course name:   |  | | --- | | Research workshop | | Semester: 4 | Course Code:   |  | | --- | | PHD-RW-2 | | ECTS points:  1 |

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| Instructor: Dorota Brzozowska, prof. UO | | E-mail: dbrzozowska@uni.opole.pl |
| Course content:  The students will develop the knowledge about various paradigms and main research methods in linguistics. The practical steps involved in carrying out research will be discussed in a very detailed way. The participants will be able to interpret data and assess their suitability for different types of research. | | |
| Course aims:  To develop the students’ knowledge about various methods, tools and techniques used in the analysis, interpretation and presentation of linguistic data based on research on different aspects of language. (1,2,3)  To train students with the practical usage of methods useful for the linguistic research in their areas of interest. (4,5,6)   |  |  |  | | --- | --- | --- | | 1. | k-W-2 | S/he demonstrates an advanced level of knowledge of past and present theoretical approaches and methodologies of linguistics/literary studies. | | 2. | k-W-4 | S/he is familiar with ethical, legal, and economic conditions of research and with intellectual property rights. S/he possesses an advanced level of knowledge of such conditions and rights with reference to linguistics studies. | |  | **Skills** | | | | 3. | k-W-3 | Being familiar with the current state of research, s/he is able to summarize, analyze, interpret appropriate sources, and use them in her/his own research projects in linguistics/literary studies. | | 4. | k-W-4 | S/he is able to design, carry out and appropriately support and document her/his own innovative research projects in linguistics studies. | | 5. | k-W-5 | S/he is able to present results of her/his own research in various forms (oral and written) using different media, and demonstrating familiarity with academic standards and conventions which govern different types of presentations in the disciplines of linguistics studies. | |  | **Social Competencies** | | | | 6. | k-K-1 | S/he can work in a productive manner in a research team, assuming a variety of roles and honing her/his research and organizational skills, being aware of the ethical dimensions of research, and being responsible for research outcomes. | | | |
| Literature:  *The Craft of Research*, 1995, (Chicago Guides to Writing, Editing, and Publishing), [Wayne C. Booth](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Wayne+C.+Booth&search-alias=books&field-author=Wayne+C.+Booth&sort=relevancerank), [Gregory G. Colomb](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&text=Gregory+G.+Colomb&search-alias=books&field-author=Gregory+G.+Colomb&sort=relevancerank), Joseph M. Williams, [Joseph Bizup](https://www.amazon.com/s/ref=dp_byline_sr_book_4?ie=UTF8&text=Joseph+Bizup&search-alias=books&field-author=Joseph+Bizup&sort=relevancerank), [William T. FitzGerald](https://www.amazon.com/s/ref=dp_byline_sr_book_5?ie=UTF8&text=William+T.+FitzGerald&search-alias=books&field-author=William+T.+FitzGerald&sort=relevancerank).  [Suzanne Eggins](https://www.amazon.com/Suzanne-Eggins/e/B001HCXLCO/ref=sr_ntt_srch_lnk_1?qid=1507325436&sr=1-1) and Diana Slade, 2005, *Analysing Casual Conversation* (Equinox Textbooks & Surveys In Linguistics).  [Tim Rapley](javascript:void(0);) (Edited by), 2007, *Doing Conversation, Discourse and Document Analysis.*  Carey Jewitt , 2016, *The Routledge Handbook of Multimodal Analysis* (Routledge Handbooks)  John Flowerdew and John E. Richardson, 2017, *The Routledge Handbook of Critical Discourse Studies* (Routledge Handbooks in Applied Linguistics)  Robert J. Podesva and Devyani Sharma, 2014, *Research Methods in Linguistics.*  Zhu Hua, 2016, *Research Methods in Intercultural Communication: A Practical Guide* (GMLZ - Guides to Research Methods in Language and Linguistics).  Annette M. B. de Groot and Peter Hagoort, 2017, *Research Methods in Psycholinguistics and the Neurobiology of Language: A Practical Guide* (GMLZ - Guides to Research Methods in Language and Linguistics). | | |
| Course Credit: pass with grade  *Class participation (50%)*  *Individual presentation followed by discussion (50%)* | | | |