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| Course name: Graduate colloquium | Semester: 4 | Course Code:PHD-DS.- 4 | ECTS points: 2 |

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| Instructor:Ewa Piechurska-Kuciel | E-mail: epiech@uni.opole.pl |
| Course content: * Exploring latest research themes and topics in the SLA literature related to social and affective factors in SLA
* Analysis of a series of readings focusing on research trends and approaches in SLA
* Formulation of own research area and hypotheses
* Investigating connections between hypotheses and instruments applicable in own research
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| Course aims: * P8S\_WK: Familiarity with recent developments in contemporary research trends in applied linguistics; Familiarity with ethical, legal, and economic conditions of research and with intellectual property rights. S/he possesses an advanced level of knowledge of such conditions and rights with reference to linguistics/literary studies
* P8S\_U: Being familiar with the current state of research, s/he is able to summarize, analyze, interpret appropriate sources, and use them in her/his own research projects in applied linguistics, P8S\_UK: Ability to present results of her/his own research in various forms (oral and written) using different media, and demonstrating familiarity with academic standards and conventions which govern different types of presentations in the disciplines of applied linguistics
* P8S\_KO: Ability to participate in research evaluations procedures, both as an objective evaluator and as a person whose work is evaluated. S/he can publicly communicate her/his observations and opinions, P8S\_KR: Adhering to ethical principles of research community, respecting the idea of open access to research results in accordance with appropriate intellectual property rights, pertaining to own and other research
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| Literature:* Arnold, J. (Ed.). *Affect in language learning.* Cambridge: CUP
* Fredrickson, B. L. (1998). What good are positive emotions? *Review of General Psychology*, *2*(3), 300–319
* Goetz, T., Pekrun, R., Hall, N., & Haag, L. (2006). Academic emotions from a social-cognitive perspective: Antecedents and domain specificity of students’ affect in the context of Latin instruction. *British Journal of Educational Psychology*, *76*(2), 289–308
* Pekrun, R. (2014). *Emotions and learning* (Vol. 24). Belley, France: Gonnet Imprimeur
* Pekrun &, R., & L. Linnenbrink-Garcia (Eds.). 2014. *International handbook of emotions in education*. New York: Routledge
* Schutz, P. A., & Pekrun, R. (2007). *Emotion in education*. Amsterdam: Academic Press
* Graziano, A. M., & Raulin, M. L. (1993). *Research methods. A process of inquiry*. New York: HarperCollins Publishers Ltd.
* Brown J. D. (1988). *Understanding research in second language learning.* CUP
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