

**The table of programme references of the learning outcomes**

**of the *English Philology, second cycle degree practical programme*  
at the Faculty of Philology of the University of Opole (since academic year - 2017/18)**

**for common and area (humanistic) characteristics of learning outcomes according to  
the Polish Qualifications Framework PRK (level 7)**

Symbol	Description of the learning outcome	Reference to the PRK (level 7)
<b>Knowledge: Graduate knows and understands</b>		
k-W-1	in the advanced degree: - selected facts, objects and phenomena and relevant methods and linguistic theories, explaining complex dependencies between them, forming the advanced general knowledge in the field of philology, and forming its theoretical basis - structured and theoretically sound knowledge which includes key issues and selected issues in the scope of advanced detailed knowledge – the main trends of the development of scientific disciplines relevant to philology	P7S_WG
k-W-2	In an advanced degree, practical applications of the knowledge of language and linguistics, e.g. in work in the fields of culture, media, education, translation, or business service.	P7S_WG
k-W-3	in an advanced degree, theories as well as advanced methodology and terminology of linguistics, literature and culture studies	P7S_WG
k-W-4	advanced methods of analysis and interpretation of texts and culture products, within selected traditions, theories and research schools in linguistics, literature and culture studies	P7S_WG
k-W-5	fundamental dilemmas of modern philology in terms of its research and application for solving social problems	P7S_WK
k-W-6	the basic economic, legal and other considerations, and concepts connected with philological research and its application	
k-W-7	rules of the protection of intellectual and industrial copyright, intellectual property management, and the form of development of individual entrepreneurship	

k-W-8	in an advanced degree, structure and functions of systems and institutions relevant to the scope of the professional activity appropriate for philology (inter alia, in the fields of education, culture, media, translation, or business service)	P7S_WG/K
k-W-9	the contents associated with a selected philological speciality (knowledge specified in a separate list of speciality learning outcomes)	
<b>Skills: a graduate can</b>		
k-U-1	use their philological knowledge - formulate and solve complex and unusual problems concerning the use of language as well as linguistic, literature and cultural knowledge, innovatively perform tasks in not fully predictable conditions thanks to: - a proper selection of sources and information drawn from them, evaluation, critical analysis, synthesis, and creative interpretation of that information - selection and use of appropriate methods and tools, including advanced information and communication techniques (ICT)	P7S_UW
k-U-2	formulate and analyse research problems, choose methods and tools for solving them, synthesize various ideas and viewpoints using knowledge of linguistics, literature and culture studies (with the possibility of taking into account the knowledge of related sciences)	P7S_UW
k-U-3	conduct basic social studies required for the development of diagnoses of the needs of culture and media recipients	P7S_UW
k-U-4	communicate on specialist topics with different groups of recipients	P7S_UK
k-U-5	conduct a debate	
k-U-6	use a foreign language at the level of C2 of the Common European Framework for Languages and in the scope of specialist terminology	
k-U-7	manage a team	P7S_UO
k-U-8	individually plan and carry out their own learning throughout life and guide others in this respect	P7S_UU
k-U-9	use the knowledge and experience associated with the selected philological speciality (skills specified in a separate list of speciality learning outcomes)	

Social competence: a graduate is ready to		
k-K-1	critically assess received contents, recognise the importance of knowledge of the language in solving cognitive practical problems	P7S_KK
k-K-2	fulfil social obligations, instigate and organise actions for social environment, initiate actions for public interest, think and act resourcefully	P7S_KO
k-K-3	responsibly exercise professional roles, taking into account the changing needs of society, including: <ul style="list-style-type: none"> <li>– developing the profession,</li> <li>– maintaining the ethos of the profession,</li> <li>– respecting and developing the rules of professional ethics and acting for compliance with these principles</li> </ul>	P7S_KR
k-K-4	participate in cultural life and use its various forms	P7S_KR
k-K-5	function competently, responsibly and ethically within the area defined by the selected philological speciality (social competencies specified in a separate list of speciality learning outcomes)	