

**The table of programme references of the learning outcomes**  
**of the *English Philology, first cycle degree practical profile programme***  
**at the Faculty of Philology of the University of Opole (since academic year - 2017/18)**  
**for common and area (humanistic) characteristics of learning outcomes according to**  
**the Polish Qualifications Framework PRK (level 6)**

Symbol	Description of the learning outcome	Reference to the PRK (level 6)
<b>Knowledge: Graduate knows and understands</b>		
k-W-1	in the advanced degree – selected facts, objects and phenomena of language and connected methods and linguistic theories explaining complex dependencies between them, forming the basic general knowledge in the field of English philology, forming its theoretical basis, and selected issues of the detailed knowledge of linguistics, literature and culture studies	P6S_WG
k-W-2	practical applications of the knowledge of language and linguistics, e.g. in work in the fields of culture, media, education, translation, or business service	P6S_WG
k-W-3	theories, methodology and general and detailed terminology of linguistics, literature and culture studies	P6S_WG
k-W-4	methods of analysis and interpretation of texts and culture products from selected traditions, theories and research schools in linguistics, literature and culture studies	P6S_WG
k-W-5	fundamental dilemmas of modern philology in terms of its research and application for solving social problems	P6S_WK
k-W-6	the basic economic, legal and other considerations, and concepts connected with philological research and its application	
k-W-7	rules of the protection of intellectual and industrial copyright and the form of development of individual entrepreneurship	
k-W-8	structure and functions of systems and institutions relevant to the scope of the professional activity appropriate for philology (inter alia, in the fields of education, culture, media, translation, or business service)	P6S_WG/K
k-W-9	the contents associated with the selected philological	

	speciality (knowledge is contained in a separate list of speciality learning outcomes)	
<b>Skills: Graduate can</b>		
k-U-1	use their philological knowledge - formulate and solve complex and unusual problems concerning the use of language as well as linguistic, literature and cultural knowledge, and perform tasks in conditions not fully predictable thanks to: - proper selection of sources and information drawn from them, evaluation, critical analysis and synthesis of that information - selection and use of appropriate methods and tools, including advanced information and communication techniques (ICT).	P6S_UW
k-U-2	formulate and analyse research problems, choose methods and tools for solving them, using knowledge of linguistics, literature and culture studies (with the possibility of taking into account the knowledge of related sciences)	P6S_UW
k-U-3	conduct basic social studies required for the development of diagnoses of the needs of culture and media recipients.	P6S_UW
k-U-4	communicate with the use of specialized terminology for the English language description	P6S_UK
k-U-5	take part in a debate - present and evaluate different opinions and positions in terms of philology and discuss them	
k-U-6	use English as a foreign language at the level of at least C1 of the Common European Framework for Languages	
k-U-7	plan and organize individual and team work	P6S_UO
k-U-8	independently plan and carry out their own learning throughout life	P6S_UU
k-U-9	use the knowledge and experience associated with the selected philological speciality (skills are presented in a separate list of speciality learning outcomes)	
<b>Social competence: Graduate is ready to</b>		
k-K-1	critically assess their philological knowledge and recognition of the importance of knowledge of the language in solving cognitive practical problems	P6S_KK

k-K-2	fulfil social obligations to and co-organise actions for social environment, initiate actions for public interest, think and act resourcefully	P6S_KO
k-K-3	in a responsible way, exercise professional roles, including: - complying with the rules of professional ethics and requiring it from others - caring about the achievements and traditions of the profession	P6S_KR
k-K-4	participate in cultural life and use its various forms	P6S_KR
k-K-5	function competently, responsibly and ethically within the area defined by the selected philological speciality (social competencies contained in a separate list of speciality learning outcomes)	